### FACULTY OF LIFE SCIENCES

### **Syllabus**

### For

# M.Sc. ZOOLOGY (FIVE YEARS INTEGRATED COURSE) (UNDER THE SCHEME OF HONOURS SCHOOL) (Credit Based Evaluation & Grading System)

(SEMESTER: I & II)

**Examinations: 2019-20** 



# Guru Nanak Dev University Amritsar

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(ii) Subject to change in the syllabi at any time. Please visit the University website time to time.

### **SCHEME**

### **Semester I**

Course No.	Course Title	L	T	P	Total
ZOL 102	Biology of Nonchordates	3	1	0	4
CYL 191	Organic Chemistry	3	1	0	4
PHL 191	Optics	3	1	0	4
ENL 101	Communicative English-I	2	0	0	2
PBL-121/	Punjabi (Compulsory) OR	2	0	0	2
PBL-122/	* ਮੁੱਢਲੀ ਪੰਜਾਬੀ <b>OR</b>				
HSL-101	**Punjab History & Culture				
SOA 101	***Drug Abuse: Problem, Management and Prevention (Compulsory ID Course)	3	0	0	3
ZOP 102	Zoology Lab I	0	0	1.5	1.5
CYP 195	Organic Chemistry Lab — Classical Qualitative Organic Analysis	0	0	3	3
PHP 192	Optics Lab	0	0	3	3
	Total Credits	16	3	7.5	26.5

### Note-:

- 1. \*Special Paper in lieu of Punjabi Compulsory.
- 2. \*\*For those students who are not domicile of Punjab.
- 3. \*\*\*Student can opt this Paper whether in  $1^{st}$  or  $2^{nd}$  Semester.

### **Semester II**

Course No.	Course Title	L	T	P	Total
ZOL 152	Biology of Chordates	3	1	0	4
CYL 192	Inorganic Chemistry	3	1	0	4
PHL 196	Modern Physics	3	1	0	4
ENL 151	Communicative English-II	2	0	0	2
PBL-131 /	Punjabi (Compulsory) OR	2	0	0	2
PBL-132	* ਮੁੱਢਲੀ ਪੰਜਾਬੀ <b>OR</b>				
HSL-102	**Punjab History & Culture				
SOA 101	***Drug Abuse: Problem, Management and Prevention (Compulsory ID Course)	3	0	0	3
ZOP 152	Zoology Lab II	0	0	1.5	1.5
CYP 192	Inorganic Chemistry Lab — Qualitative Analysis	0	0	3	3
PHP 198	Electricity and Magnetism Lab	0	0	3	3
	Total Credits	16	3	7.5	26.5

### **Note-:**

- 1. \*Special Paper in lieu of Punjabi Compulsory.
- 2. \*\*For those students who are not domicile of Punjab.
- 3. \*\*\*Student can opt this Paper whether in  $1^{st}$  or  $2^{nd}$  Semester.

Note: PSL-053 ID Course Human Rights & Constitutional Duties (Compulsory ID Paper). Students can opt. this paper in any semester except the  $1^{\rm st}$  Semester. This ID Paper is one of the total ID Papers of this course.

### **ZOL 102: Biology of Non Chordates**

Credit 3-1-0

Time: 3 Hours Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section-A**

The Invertebrates: An Introduction

### Protozoa

General Characters
Detailed study of *Amoeba* and *Paramecium* 

### Porifera

General Characters
Detailed study of Sycon / Scypha
Skeleton in Sponges
Canal System in Sponges

Section-B

### Coelenterata

General Characters
Detailed study of *Obelia*Polymorphism
Coral Reefs

### **Platyhelminthes**

General Characters
Detailed study of *Fasciola hepatica* 

### **Aschelminthes**

General Characters
Detailed study of *Ascaris* 

### **Section-C**

### Annelida

General Characters
Detailed study of *Pheretima* 

### Arthropoda

General Characters
Detailed study of *Periplaneta*Metamorphosis in Insects

### **Section-D**

#### Mollusca

General Characters
Detalied study of Pila
Molluscan Larvae
Shell in Mollusca, Torsion in mollusca shell

#### **Echinodermata**

General Characters
Detalied study of Starfish
Echinoderm Larvae

### **Suggested Reading Material:**

- Barnes, R. D. (1980). The Invertebrate Zoology, Hotl-Saunder, Philadelphia, 4th ed.
- Barth, R. H. and Brosherars, R. E. (1982). The Invertebrate World. Holt-Saunders, Tokyo, Japan. Engemann, J. G. And Hegner, R. W. (1981). The invertebrate Zoology 3rd edition. Macmillan, New York.
- Hyman, L. H. The invertebrates (Vol. I-VI)
- Vol. I Protozoa through Ctenophora (1940)
- Vol. II Platyhelminthes and Rhynchocoela (1951).
- Vol. III Acanthocephala, Aschelminthes and Entprocta (1951). McGraw Hill, New York.
- Meglitsh, P. (1972). Invertebrate Zoology. Oxford Uni. Press, New York.
- Parker, T. J. And Haswell, W.A. (1972). A text book of Zoology Vol. I (revised by Marshall) ELBS and the Macmillan Co. London.
- Russel- Hunter, W. D. (1968). A Biology of Lower Invertebrates. McMillan Co. New York.
- Russel-Hunter, W. D. (1968). A Biology of Higher Invertebrates. MacMillan Co. New York
- Sherman, I. W. and Sherman, V. G. (1970). The Invertebrates, Function and form, MacMillan Co. New York.

### **Books of Indian Authors:**

- Dhami, P. S. And Dhami, J. K. (2015). Invertebrates Zoology, R., Chand& Company, New Delhi.
- Kotpal, R. L., Aggarwal, S. K. &Khetarpal, R. P. (2015). Modern Text Book of Zoology Invertebrates, Rastogi Publications, Meerut.
- Kotpal, R. L. Zoology, Phylum Books, Rastogi Publications, Meerut

### **CYL-191 ORGANIC CHEMISTRY**

Credits: 3-1-0
Time: 3 Hours

Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section-A**

Chemistry Alkanes ,Alkenes and Alkynes: Conformations of alkanes and cycloalkanes: conformational analysis of ethane, butane, cyclohexane, monosubstituted and disubstituted cyclohexane, conformation of small, medium and large ring cycloalkanes and of polycyclic ring systems. Dehydration of alcohols and regioselectivity of these reactions. Acid catalysed alcohols complete mechanistic discussion. of with dehydrohalogenation of alkythalides (E mechanism), stereoselective and antielimination in E reactions, the E Mechanism, electrophilic addition of hydrogen halides to alkenes its regioselectivity explained on the basis of mechanism, free radical addition of hydrogen bromide to alkenes, acid catalysed hydration of alkene with mechanism stereochemistry of halogen addition to alkenes and its mechanistic explanation. Hypohalous acid addition to alkenes, epoxidation of alkenes. Acidity of acetylene and terminal alkenes, metal ammonia reduction of alkyne, addition of hydrogen halides and water to alkynes, with detailed discussion of mechanism of these reactions, the diels Alder reaction, orbital symmetry and the diels Adler reaction.

### **Section-B**

**Stereochemistry:** Molecular chirality, enantiomers/symmetry in archiaral structures, chiral centres in chiral molecules, properties of chiral molecules –optical activity, absolute and relative configuration, the Cahn-IngoldPerlog R-S notional system physical properties of enantiomers. Stereochemistry of chemical reactions that produce chiral centres, chemical reactions that produce stereoisomers, Resolution of enantiomers, chiral centres other than carbon. Stereochemistry of alkenes, naming stereo isometric alkenes by the E-Z system, mechanism of hydrogenation of alkenes. Stereochemistry of hydrogenation of cycloalkenes, stereochemistry of halogen addition to alkenes and its mechanistic explanation.

### **Section-C**

**Nucleophilis Substitution and Addition Reaction:** (a) Functional group transformation by nucleophilic substitution, the biomolecular (SN), mechanism of nucleophilic substitution, stereochemistry of SN reactions, how SN reactions occur, steric effect in SN reaction, nucleophilics and nucleophilicity, the unimolecular (SN) mechanism of nucleophilic substitution, carbocation stability and the rate of substitution, by the SN mechanism stereochemistry of SN reactions, carbocation real arrangements in SN reactions, solvent effect, substitution and elimination as competing reactions.

**(b)** Principles of nucleophilic addition to carbonyl groups: Hydration acetal formation, cyanohydrins formation; reactions with primary and secondary amines, Witting reaction, steroselective addition to carbonyl groups mechanism of halogenations, acid and base catalysed cholization, haloform reaction, aldol condensation, conjugate nucleophillic addition to unsaturated carbonyl compounds.

### **Section-D**

**Spectroscopy:** Principles of molecular spectroscopy, electromagnetic radiation, quantized energy states, NMR (H) Spectroscopy, nuclear shielding and chemical shift measurements, chemical shift and molecular structure, interpreting proton NMR spectra, spin- spin splitting in NMR and conformations carbons- 13 nuclear magnetic resonance, the sensitivity problem, interpretation of spectra. Infrared spectroscopy, ultraviolet visible (UV-VIS) spectroscopy and mass spectrometry.

### **Reference Books:**

- 1. R.T. Morison and R.N Boyd, Organic Chemistry.
- 2. I.L. Finar, Organic Chemistry, Vol. I IV ed.
- 3. Advanced Organic Chemistry, Reactions Mechanism and Structure by J. March.
- 4. Schaum's Outlines Series Theory and Problems of Organic Chemistry.
- 5. Problems and their solution in Organic Chemistry by I.L. Finar, Modern Organic Chemistry by J.D. Robbert and M.C. Caserio.
- 6. Organic Chemistry by D.J. Cram and G.S. Hammond.
- 7. J.E. Banks, Naming Organic Compounds Programmed Introduction to Organic Chemistry.
- 8. E.L. Eliel, Stereochemistry of carbon compounds.
- 9. W. Camp, Organic Spectroscopy
- 10. F.A. Carey, Organic Chemistry.

### PHL-191 OPTICS

Time: 3 Hours

Credits: 3-1-0

Max. Marks: 100

Mid Semester Marks: 20

**End Semester Marks: 80** 

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section-A**

**Interference**: Young's experiment, Coherent Source, Phase and Path differences, Theory of interference fringes, Fresnel's biprism, thickness of thin transparent sheet, interference in thin film due to reflected and transmitted light colour of thin film, Newtons rings and their application, Michelson & Febry-Perot Interferometer, Anti reflection coatings, Holography.

### **Section-B**

**Diffraction**: Introduction, Franunhoffer diffraction at a single slit and its discussion, Fraunhoffer diffraction at double slit, missing orders in a double slit, Diffraction of N slits and its discussion, Diffraction grating, Missing orders, dispersive power, Rayleigh Criterion for resolving power, resolving power of a diffraction grating.

### **Section-C**

**Polarization**: Transverse nature of light, Polarization by reflection and refraction, Brewster's Law, Malus Law, Double refraction, Nicol Prism, Elliptically and circularly polarized light, Quarter-wave and half-wave plates, production and detection of polarized light, Optical activity, specific rotation. Half shade polarimeter.

#### **Section-D**

Laser principle and action, Einsten theory of radiation, polulation inversion, Laser types, He-Ne Laser, Ruby Laser, CO<sub>2</sub> lasers, Semiconductor Laser. Applications of Lasers in medicine and chemistry.

### **Reference Books:**

- 1. Text book of Optics: N. Subramanayam, B. Lal and M.N. Avadhamulu.
- 2. Fundamentals of Optics: Jenkins and White
- 3. Optics: A.K Ghatak

### **ENL-101: COMMUNICATIVE ENGLISH-I**

**Credits: 02 (L= 2, T=0, U=0)** 

Time: 3 Hours

Max. Marks: 100

Mid Semester Marks: 20

End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Objective:** To introduce students to the skills and strategies of reading and writing by identifying organizational patterns, spotting classification systems and understanding associations between ideas. This course will prepare students to read a variety of texts and also to communicate more effectively through writing. The course will also pay special attention to vocabulary building.

### **Prescribed Text books:**

- The Written Word by Vandana R. Singh, Oxford University Press, New Delhi.
- *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Second Edition.

#### Section-A

"Word List", "Correct Usage of Commonly used words and Phrases" from the chapter "Vocabulary" given in *The Written Word* by Vandana R. Singh.

### Section-B

Letter- writing as prescribed in *The Written Word* by Vandana R. Singh. Report writing as prescribed in *The Written Word* by Vandana R. Singh.

### Section-C

Section 1 from *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Second Edition.

### Section-D

Section 2 from *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Second Edition.

PBL 121: ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ - I (Credit Based)

**Credit: 2-0-0** 

Time: 3 Hours Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### ਅੰਕ–ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

- 2. ਵਿੰਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

### ਸੈਕਸ਼ਨ-ਏ

- I. ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਵੀ :
  - (ੳ) ਭਾਈ ਵੀਰ ਸਿੰਘ
  - (ਅ) ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਿਕ
  - (ੲ) ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ (aਵੀ ਦਾ ਜੀਵਨ, ਕਵਿਤਾ–ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਕਾਵਿ–ਕਲਾ)
- II. ਗੁਰਮੁਖੀ ਔਰਥੋਗਰਾਫੀ ਦੀ ਜੁਗਤ (ਪੈਂਤੀ, ਮੁਹਾਰਨੀ, ਬਿੰਦੀ, ਟਿੱਪੀ ਤੇ ਅੱਧਕ); ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ, ਸ਼ਬਦ ਜੋੜ (ਸ਼ੁਧ-ਅਸ਼ੁਧ)

### ਸੈਕਸ਼ਨ-ਬੀ

- I. ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਵੀ :
  - (ੳ) ਫਿਰੋਜ਼ਦੀਨ ਸ਼ਰਫ
  - (ਅ) ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ (ਕਵੀ ਦਾ ਜੀਵਨ, ਕਵਿਤਾ–ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਕਾਵਿ–ਕਲਾ)
- II. ਲੇਖ ਰਚਨਾ (ਜੀਵਨੀ–ਪਰਕ, ਸਮਾਜਕ ਅਤੇ ਚਲੰਤ ਵਿਸ਼ਿਆਂ ਉੱਤੇ) : 10 ਲੇਖ ਲਿਖਵਾਉਣੇ (ਕਲਾਸ ਵਿਚ ਅਤੇ ਘਰ ਲਈ ਅਭਿਆਸ)

### ਸੈਕਸ਼ਨ-ਸੀ

- ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਵੀ :
  - (ੳ) ਨੰਦ ਲਾਲ ਨੁਰਪੁਰੀ
  - (ਅ) ਅਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ
  - (ੲ) ਡਾ. ਹਰਿਭੇਜਨ ਸਿੰਘ (ਕਵੀ ਦਾ ਜੀਵਨ, ਕਵਿਤਾ-ਸਾਰ, ਵਿਸ਼ਾ-ਵਸਤੂ, ਕਾਵਿ-ਕਲਾ)
- II. ਸੁੱਧ, ਅਸੁੱਧ : ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਵਿਚੋਂ ਅਸੁੱਧ ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਕਰਨਾ (15 ਪੈਰ੍ਹਿਆਂ ਦੇ ਸੁੱਧ ਅਸੁੱਧ ਅਭਿਆਸ ਕਰਵਾਉਣੇ)

### ਸੈਕਸ਼ਨ-ਡੀ

- ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਵੀ :
  - (ੳ) ਸ਼ਿਵ ਕਮਾਰ ਬਟਾਲਵੀ
  - (ਅ) ਸੁਰਜੀਤ ਪਾਤਰ (ਕਵੀ ਦਾ ਜੀਵਨ, ਕਵਿਤਾ-ਸਾਰ, ਵਿਸ਼ਾ-ਵਸਤੂ, ਕਾਵਿ-ਕਲਾ)
- II. ਅਖ਼ਬਾਰੀ ਇਸ਼ਤਿਹਾਰ : ਨਿੱਜੀ. ਦਫ਼ਤਰੀ ਤੇ ਸਮਾਜਕ ਗਤੀਵਿਧੀਆਂ ਨਾਲ ਸੰਬੰਧਤ

# PBL-122: ਮੁੱਢਲੀ ਪੰਜਾਬੀ (In lieu of Punjabi Compulsory)

**Credits: 2-0-0** 

Time: 3 Hours

Max. Marks: 100 Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

- 2. ਵਿੰਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕ੍ਰਮ

ਸੈਕਸ਼ਨ-ਏ

ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਮਾਤ੍ਰਾਵਾਂ (ਮੁਢਲੀ ਜਾਣ-ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਤੇ ਵਰਤੋਂ

ਸੈਕਸ਼ਨ-ਬੀ

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ

ਸੈਕਸ਼ਨ-ਸੀ

ਸੁੱਧ ਅਸੁੱਧ : ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਵਿਚੋਂ ਅਸੁੱਧ ਸ਼ਬਦ ਨੂੰ ਸੁੱਧ ਕਰਨਾ। ਸਮਾਨਾਰਥਕ ਤੇ ਵਿਰੋਧਾਰਥਕ ਸ਼ਬਦ

ਸੈਕਸ਼ਨ–ਡੀ

ਹਫਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਮ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ।

HSL-101: Punjab History & Culture (1450-1716) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

**Credits: 2-0-0** 

Time: 3 Hours Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section-A**

- 1. Land and the People.
- 2. Bhakti Movement

#### **Section-B**

- 3. Life and Teaching of Guru Nanak Dev.
- 4. Contribution of Guru Angad Dev, Guru Arjun Dev, Guru Amar Das and Guru Ram Das.

### **Section-C**

- 5. Guru Hargobind.
- 6. Martyrdom of Guru Teg Bahadur

#### **Section-D**

- 7. Guru Gobind Singh and the Khalsa.
- 8. Banda Singh Bahadur: Conquests and Execution.

### **Suggested Reading**

- 1. Kirpal Singh(ed.), *History and Culture of the Punjab, Part-ii, Punjabi University*, Patiala, 1990.
- 2. Fauja Singh (ed.), History of Punjab, Vol, III Punjabi University, Patiala, 1987.
- 3. J.S. Grewal, The Sikhs of the Punjab, Cup, Cambridge, 1991.
- 4. Khushwant Singh, A History of the Sikhs, Vol. I, OUP, New Delhi, 1990

### SOA-101 : DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY ID PAPER)

(Student can opt. this paper whether in 1<sup>st</sup> or 2<sup>nd</sup> semester)

### PROBLEM OF DRUG ABUSE

Credit 3-0-0

Time: 3 Hours

Max. Marks: 100

Mid Semester Marks: 20

End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### Section - A

### **Meaning of Drug Abuse:**

- 1) Meaning, Nature and Extent of Drug Abuse in India and Punjab.
- 2) Consequences of Drug Abuse for:

Individual : Education, Employment, Income.

Family : Violence. Society : Crime.

Nation : Law and Order problem.

### Section - B

### **Management of Drug Abuse:**

- (i) Medical Management: Medication for treatment and to reduce withdrawal effects.
- (ii) Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
- (iii) Social Management: Family, Group therapy and Environmental Intervention.

#### Section – C

### **Prevention of Drug abuse:**

- (i) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
- (ii) School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

### Section – D

### **Controlling Drug Abuse:**

- (i) Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program
- (ii) Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. *The Drug Crime Connection*. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) *Drug epidemic among Indian Youth*, New Delhi: Mittal Pub.
- 5. Kessel, Neil and Henry Walton. 1982, Alcohalism. Harmond Worth: Penguin Books.
- 6. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
- 7. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 8. Ross Coomber and Others. 2013, *Key Concept in Drugs and Society*. New Delhi: Sage Publications.
- 9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 11. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.
- 13. Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
- 14. World Drug Report 2016, United Nations office of Drug and Crime.
- 15. World Drug Report 2017, United Nations office of Drug and Crime.

### **ZOP 102: Zoology Lab I**

Credit 0-0-1.5

#### Portozoa:

- a) Examining Protozoan cultures.
- b) Permanent slides- Amoeba, Paramecium, Trypanosoma, Euglena, Noctiluca, Leishmania, Plasmodium, Giardia, Eimeria, Monocystis, Nyclotherus, Balantidium, Opalina, Vorticella

### Parazoa:

- a) Permanent slides- T.S. Sycon, L. S. Sycon, Gemmule, spicules.
- b) General Survey Sycon, Grantia, Euplectella, Hyalonema, Spongilla, Euspongia.

#### Cnidaria:

- a) Permanent slides —*Hydra* (W.M.), *Hydra* with bud, T. S. of *Hydra*, *Bougainvilla*, *Tubularia*, *Sertularia*, *Plumularia*, *Obelia*, (Colony and Medusa), *Aurelia*.
- b) General Survey Millipora, Physalia, Velella, Porpita, Aurelia, Alcyonium, Tubipora, Pennatula, Metridium, Madrepora, Favia, Fungia, Astraea, Zoanthus.

### **Platyhelminthes:**

- a) Permanent slides T. S. *Taenia*, T. S. *Fasciola*, T. S. *Dugesia*, *Miracidium*, *Sporocyst*, *Redia*, *Cercaria*, *Scolex* and *Proglottid* (Mature and gravid of Taenia).
- b) General survey-Dugesia, Schistosoma, Fasciola, Taenia, Echinococcus.

### **Aschelminthes:**

- a) Permanent slides T. S. Ascaris (Male and Female).
- b) General survey-Trichinella, Ascaris, Ancylostoma.

#### Annelida

- a) Permanent slides T. S. earthworm (pharyngeal and typhlosolar region), setae, nephridia, ovary and spermatheca, T. S. leech.
- b) General Survey-Polynoe, Heteronereis, Aphrodite, Eunice, Chaetopteus. Arenicola, Pheretima, Hirudo, Pontobdella, Tubifex.

### Arthropoda:

- a) Permanent slides head, mouthparts and trachea of cockroach, mouthparts of housefly, honeybee, mosquito.
- b) General Survey-Peripatus, Apis, Cyclops, Daphnia, Lepas, Balanus, Sacculina, Prawn, Crab, Lobster, Eupagurus, Millipede, Scolopendra, Lepisma, Periplaneta, Schistocerca, Poicilocerous, Gryllus, Mantis, Cicada, Foricula, Dragonfly, Bug, Moth, Beetle, Polistes, Bombyx, Pediculus, Palamnaeus, Limulus, Aranea.

### Mollusca:

- a) Permanent slides –radula of *Pila*, golchidium larva.
- b) General survey-Chiton, Dentalium, Solen, Mytilus, Ostrea. Cardium, Pholas, Pecten, Patella, Haliotis, Aplysia, Doris, Limax, Loligo, Nautilus, Octopus.

### **Echinodermata:**

- a) Permanent slides– T. S. Arm of Asterias.
- b) General survey *Asterias, Ophiothrix, Echinus, Cucumaria, Antedon, Asteropecton.* Anatomy of the following through models/charts:

Earthworm/leech,cockroach/prawn, *Unio/Pila*, starfish

Minor changes in the practical can be made according to the availability of materials.

### CYP-195 ORGANIC CHEMISTRY LAB — CLASSICAL QUALITATIVE ORGANIC ANALYSIS (Practical)

**Credits: 0-0-3** 

**Total Marks-100** 

The preliminary examination of physical and chemical characteristics (Physical state, color, odor and ignition tests), elemental analysis (nitrogen, sulphur, chlorine, bromine, iodine), solubility tests including acid-base reactions, classification tests involving functional reactivity other than acid-base test, preparation of derivatives for given pure organic compounds.

The following categories of compounds should be analyzed

- -phenols, carboxylic acids
- -carbonyl compounds- ketones aldehydes
- -aromatic amines
- -amides

### **Suggested Book**

1. Practical Organic Chemistry by F.G. Mann and B.C. Saunders.

### PHP-192 Optics Lab

**Credits: 0-0-3** 

Course contents of the papers "PHP-192 Optics Lab" and are in continuation of theory papers PHL-191 Optics and will be provided by the Department of Physics.

### **ZOL 152: Biology of Chordates**

Credit 3-1-0 Max. Marks: 100

Mid Semester Marks: 20

End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Time: 3 Hours

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section-A**

### Hemichordata, Urochordata and Cephalochordata

General Characters, Economic Importance and Affinities Detailed study of *Balanoglossus*, *Herdmania and Amphioxus* 

### **Section B**

### **Cyclostomata and Pisces:**

General Characters, Economic Importance and Affinities. External features of Petromyzon and affinities of cyclostomes Detailed study of *Scoliodon/Labeo rohita*.

### Section-C

### Amphibia:

General characters, Economic Importance and Affinities. Detailed study of *Rana tigrina*.

### Reptilia:

General characters, Economic Importance and Affinities. Detailed study of lizard.

### **Section-D**

#### Aves:

General characters , Economic Importance and Affinities. Detailed study of Pigeon.

### Mammalia:

General characters, Economic Importance and Affinities. Detailed study of Rat.

### **Suggested Reading Material:**

- Saxena, R. K. and Saxena., S. (2008). Comparative anatomy of vertebrates. Viva book.
- Weichat, C. K. (1970). Anatomy of the chordates. McGraw-Hill book company.
- Dhami, P.S. and Dhami, J. K. (2015). A text book of Zoology. Pradeep publications.
- Marshall, A. J., Parker, T. J. and Haswell, W. A. (1972). Textbook of Zoology vertebrates. English language books Society and Macmillan.
- Prasad, S. N. (1970). A text book of vertebrate Zoology. KitabMahal Allahabad.
- Hairston, N.G. (1994). Vertebrate Zoology- An experimental field approach, Cambridge University press.
- Vaughan, T.A. (1972). Mammology. W. B. Sanders Company.
- Orr, R. T. Vertebrate biology (1981). Saunders College Publishing.
- Linzey, D. Vertebrate(2004). Biology. McGraw-Hill Higher Education.
- Wetty, J. C.(1985). The Life of Birds. W. B. Saunders Company.
- Singh, G. and Bhaskar, H.(2002). Advanced Chordate Zoology Birds. Vol. -4, Campus books international.
- Bhamrah, H. S. &Juneja, K.(2002). An Introduction to Birds, Anmol Publications Pvt. Ltd..

### **CYL-192 INORGANIC CHEMISTRY**

Credits: 3-1-0

Time: 3 Hours Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### Section- A

**Co-ordinations Chemistry** Introduction, Werner's coordination theory, naming of co-ordinate complexes. Co-ordinaton numbers 1-12 and their stereo-chemistries.

Factors affecting co-ordination numbers and stereo-chemistry

(a) Configurational Isomers (b) Conformational isomerism. VSPER theory, molecular orbital theory applied to homoneuclear diatomic molecules and heteronuclear Diatomic molecules.

**Bonding in Metal Complexes** Valence bond theory for co-ordinate complexes, inner and outer orbital complexes, Electro-neutrality and back bonding, limitations of V.B theory.

### **Section-B**

**Stability of Coordination Compounds** Introduction, Stability constant, stepwise stability constant, overall stability constant. Factors affecting the stability of metal ion complexes with general ligands. HSAB principle.

Crystal Field Theory: Splitting of d-orbitals in octahedral, tetrahedral, cubic and square planer fields of ligands. Calculation of C.F.S.E. in high spin and low spin octahedral and High spin tetrahedral complexes, factors affecting the 10 Dq value. Structural effects of crystal field splitting (Jahn-Teller distortion, variation of Ionic radii with increase in atomic number). Thermodynamic effects of C.F. splitting, variation in lattice energies. Hydration energies, Dissociation energies, Formation constants of hexammines. Site selection in spinels, Paramagnetism, diamagnetism, ferro and antiferromagnetism.

### **Section- C**

Microstates and spectroscopic terms, a calculation of spectroscopic terms for d<sup>1</sup> –d <sup>10</sup> electronic configurations, L.S coupling, Hund's rule for finding the ground state terms. Electronic spectral properties of 1<sup>st</sup> transition series, Orgel Diagrams for d<sup>1</sup> –d <sup>10</sup> systems, for weak field octahedral and tetrahedral complexes, limitations of C.F.T

**Molecular Orbital Theory:** Evidence for Covalent character in Bonding, MOEL diagram for octahedral and tetrahedral complexes involving bonding, charge transfer transitions.

### **Section- D**

**II Acid Ligands** Definition Carbon monoxide complexes, bonding in linear MCO groups, polynuclear metal carbonyls, vibrational spectra, Reactons, carbonyl hydrides and halides. Metal-metal bonding metal-metal multiple bonding, isolable analogies, Structure of high nuclearity carbonyl clusters, counting of electrons in carbonyl clusters.

**Alkali Metal and Alkaline Earth Metal Chelators**Macrocyclic ligands, Macrocyclic effect, Crown ethers and podands, Coronands, Cryptands, Structure of 18 crown 6 complex with KNCS, Ion cavity complex, Effect of anion and cation type on complex structure, simultaneous complexation of metal ion and water or of two metal ions, Sandwich formation, Cryptands and their cation complexes, podands with aromatic donors and groups.

### **Text and Reference Books:**

- 1. J.E. Huheey, Inorganic Chemistry, 3<sup>rd</sup> ed.
- 2. F.A. Cotton and G. Wilkinson, Advanced Inorganic Chemistry.
- 3. B.E. Douglas and D.H. McDaniel, Concepts and Models of Inorganic chemistry.
- 4. R. Hilgenfeld and W. Saengar, Topic in Current chemistry Vol-II.

### PHL-196 MODERN PHYSICS

Credits: 3-1-0
Time: 3 Hours

Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section A**

Dual Nature of Matter and Radiation: De Brogile's hypothesis, electron diffraction experiments of Davission and Germer, Wave group and particle velocities, Heisenberg's uncertainty principle, principle of the electron microscope, Diffraction of X-rays from crystals, Planck's quantum hypothesis, Bragg's law of determination of structure of simple crystals.

### **Section B**

Radioisotopes and their Application: Radioactive decay laws, Uranium and Carbon dating, introduction to , and decays, Radioisotopes, their production and separation, mass spectrograph, uses of radioisotopes in medicine, agriculture and geology Radiation doses and their units, Biological effects of radiation.

### **Section C**

Nuclear detection, Ionization detector, proportional counter, Geiger Muller detector, Cloud chamber, Scintillation counter and photographic emulsions as detectors.

#### **Section D**

Elementary particles and cosmic rays, Classification of elementary particles and their properties, conservation laws. Antiparticles, Origin and general characterization of cosmic rays (Primary and Secondary)

### **Reference Books:**

- 1. Concepts of Modern Physics: A. Beiser.
- 2. Essentials of Modern Physics: V. Acota and C.L Grown.
- 3. Fundamentals of Modern Physics: B.D. Duggal and C.L. Chhabra.

### **ENL-151: COMMUNICATIVE ENGLISH-II**

Credits: 02 (L=2, T=0, U=0)

Time: 3 Hours

Max. Marks: 100

Mid Semester Marks: 20

End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Objective:** To introduce students to the skills and strategies of reading and writing by identifying organizational patterns, spotting classification systems and understanding associations between ideas. This course will prepare students to read a variety of texts and also to communicate more effectively through writing. The course will also pay special attention to vocabulary building.

### **Prescribed Text books:**

- The Written Word by Vandana R. Singh, Oxford University Press, New Delhi.
- Making Connections: A Strategic Approach to Academic Reading by Kenneth J. Pakenham, Second Edition.

### **SECTION-A**

Practical question on Note Making, Summarizing and Abstracting as given in *The Written Word* by Vandana R. Singh

### SECTION-B

Practical question on Paragraph writing as prescribed in *The Written Word* by Vandana R. Singh

### **SECTION-C**

Theoretical questions based on ABC of Good Notes as prescribed in *The Written Word* by Vandana R. Singh.

Section C from *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Second Edition.

### **SECTION-D**

Practical question on Essay writing from *The Written Word* by Vandana R. Singh Section 4 from *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Second Edition.

### PBL 131 : ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ - II (Credit Based)

**Credit: 2-0-0** 

Time: 3 Hours Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

- 2. ਵਿੰਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

### ਸੈਕਸ਼ਨ-ਏ

- I. ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਹਾਣੀਕਾਰ :
  - (ੳ) ਨਾਨਕ ਸਿੰਘ : **ਭੂਆ**
  - (ਅ) ਗੁਰਮੁਖ ਸਿੰਘ ਮੁਸਾਫਿਰ : **ਬਾਗੀ ਦੀ ਧੀ**
  - (ੲ) ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ : **ਪੇਮੀ ਦੇ ਨਿਆਣੇ** (ਕਹਾਣੀਕਾਰ ਦਾ ਜੀਵਨ, ਕਹਾਣੀ ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਕਹਾਣੀ ਕਲਾ)
- II. ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਧਾਤੂ ⁄ਮੂਲ, ਵਧੇਤਰ (ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਵਿਉਂਤਪਤ ਅਤੇ ਰੁਪਾਂਤਰੀ), ਸਮਾਸ।

### ਸੈਕਸ਼ਨ-ਬੀ

- ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਹਾਣੀਕਾਰ :
  - (ੳ) ਸਜਾਨ ਸਿੰਘ : **ਬਾਗਾਂ ਦਾ ਰਾਖਾ**
  - (ਅ) ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ : **ਤੈਂ ਕੀ ਦਰਦ ਨਾ ਆਇਆ** (ਕਹਾਣੀਕਾਰ ਦਾ ਜੀਵਨ, ਕਹਾਣੀ ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਕਹਾਣੀ ਕਲਾ)
- II. ਪੈਰ੍ਹਾ ਰਚਨਾ : ਕਲਾਸ ਵਿਚ 10 ਵਿਸ਼ਿਆਂ (ਸਭਿਆਚਾਰ, ਧਾਰਮਕ ਅਤੇ ਰਾਜਨੀਤਕ) 'ਤੇ ਪੈਰ੍ਹਾ ਰਚਨਾ ਦੇ ਅਭਿਆਸ ਕਰਵਾਉਣੇ।

### ਸੈਕਸ਼ਨ-ਸੀ

- I. **ਦੋ ਰੰਗ** (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਹਾਣੀਕਾਰ :
  - (ੳ) ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ : **ਧਰਤੀ ਹੇਠਲਾ ਬੋਲਦ**
  - (ਅ) ਨਵਤੇਜ ਸਿੰਘ : **ਦੂਜੀ ਵਾਰ ਜੇਬ ਕੱਟੀ ਗਈ**
  - (ੲ) ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ : **ਲੱਛਮੀ** (ਕਹਾਣੀਕਾਰ ਦਾ ਜੀਵਨ, ਕਹਾਣੀ ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਕਹਾਣੀ ਕਲਾ)
  - II. ਮੁਹਾਵਰੇ ਤੇ ਅਖਾਣ (ਅਖਾਣ ਤੇ ਮੁਹਾਵਰਾ ਕੋਸ਼ ਵਿਚ) 200 ਮੁਹਾਵਰਿਆਂ ਅਤੇ 100 ਅਖਾਣਾਂ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤਣ ਦੇ ਅਭਿਆਸ ਕਰਵਾਉਣੇ (ਕਲਾਸ ਵਿਚ ਤੇ ਘਰ ਲਈ)।

### ਸੈਕਸ਼ਨ-ਡੀ

- I. ਦੋ ਰੰਗ (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ, ਪ੍ਰੀਤਮ ਸਿੰਘ ਸਰਗੋਧੀਆ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ਵਿਚੋਂ ਹੇਠ ਲਿਖੇ ਕਹਾਣੀਕਾਰ :
  - (ੳ) ਅਜੀਤ ਕੌਰ : **ਬੁੱਤ ਸ਼ਿਕਨ**
  - (ਅ) ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ : **ਬੱਸ ਕੰਡਕਟਰ** (ਕਹਾਣੀਕਾਰ ਦਾ ਜੀਵਨ, ਕਹਾਣੀ ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਕਹਾਣੀ ਕਲਾ)
- II. ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸੰਬੰਧਕ

### PBL-132: ਮੁੱਢਲੀ ਪੰਜਾਬੀ (In lieu of Punjabi Compulsory)

**Credits: 2-0-0** 

Time: 3 Hours

Max. Marks: 100 Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿੰਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿੰਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ।ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕ੍ਰਮ

ਸੈਕਸ਼ਨ-ਏ

ਸਬਦ ਸ਼ੁਣਾਆ : ਪਛਾਣ ਅਤ ਵਰਤ

(ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਿਾਰਆ ਾਵਸ਼ਸ਼ਣ)

ਸੈਕਸ਼ਨ-ਬੀ

ਾਨ ਤ ਵਰਤ ਦਾ ਪਜਾਬਾ ਸ਼ਬਦਾਵਲਾ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇ-ਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਨਾਲ ਸਬੰਧਤ **।** 

ਸੈਕਸ਼ਨ-ਸੀ

ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ

ਸਾਧਾਰਨ-ਵਾਕ (ਪਛਾਣ ਅਤ ਵਰਤ)

ਸੰਯਕਤ-ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

ਮਿਸ਼ਰਤ-ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

ਸੈਕਸ਼ਨ-ਡੀ

ਪਰ੍ਹਾ ਰਚਨਾ

ਸੰਖੇਪ ਰਚਨਾ

HSL-102: Punjab History & Culture (1717-1947) (Special paper in lieu of Punjabi Compulsory) (For those students who are not domicile of Punjab)

**Credits: 2-0-0** 

Time: 3 Hours

Max. Marks: 100

Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### **Section-A**

- 1. Sikh Struggle for Sovereignty.
- 2. Ranjit Singh: Conquests, Administration and the Anglo-Sikh Relations.

### **Section-B**

- 3. Anglo-Sikh Wars and the Annexation.
- 4. The Punjab under the British: New Administration, Education and social Change.

### **Section-C**

- 5. Economic Changes: Agricultural
- 6. Socio-Religious Reform Movements.

### **Section-D**

- 7. Role of Punjab in the Freedom Struggle.
- 8. Fairs and Festivals.

### **Suggested Reading**

- 1. Kirpal Singh (ed.), *History and Culture of the Punjab*, Part-II, Punjabi University, Patiala, 1990.
- 2. Fauja Singh (ed.), *History of Punjab*, Vol, III, Punjabi University, Patiala, 1987.
- 3. J.S. Grewal, The Sikhs of the Punjab, Cup, Cambridge, 1991.
- 4. Khushwant Singh, A History of the Sikhs, Vol. I, OUP, New Delhi, 1990

### SOA-101 : DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY ID PAPER)

(Student can opt. this paper whether in 1st or 2nd semester)

### PROBLEM OF DRUG ABUSE

Time: 3 Hours Credit 3-0-0

Max. Marks: 100 Mid Semester Marks: 20 End Semester Marks: 80

Mid Semester Examination: 20% weightage End Semester Examination: 80% weightage

### **Instructions for the Paper Setters:**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

### Section - A

### **Meaning of Drug Abuse:**

- 1. Meaning, Nature and Extent of Drug Abuse in India and Punjab.
- **2.** Consequences of Drug Abuse for:

Individual : Education, Employment, Income.

Family : Violence. Society : Crime.

Nation : Law and Order problem.

### Section - B

### **Management of Drug Abuse:**

- (iv) Medical Management: Medication for treatment and to reduce withdrawal effects.
- (v) Psychiatric Management: Counselling, Behavioural and Cognitive therapy.
- (vi) Social Management: Family, Group therapy and Environmental Intervention.

#### Section – C

### **Prevention of Drug abuse:**

- (iii) Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.
- (iv) School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

### Section – D

### **Controlling Drug Abuse:**

- (iii) Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program
- (iv) Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) *Drug epidemic among Indian Youth*, New Delhi: Mittal Pub.
- 5. Kessel, Neil and Henry Walton. 1982, Alcohalism. Harmond Worth: Penguin Books.
- 6. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
- 7. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 8. Ross Coomber and Others. 2013, *Key Concept in Drugs and Society*. New Delhi: Sage Publications.
- 9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 11. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.
- 13. Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
- 14. World Drug Report 2016, United Nations office of Drug and Crime.
- 15. World Drug Report 2017, United Nations office of Drug and Crime.

### **ZOP 152: Zoology Lab. II**

Credit 0-0-1.5

Study of Museum specimens of Hemichordata-Balanoglossus

Urochordata-Oikapleura, Herdmania, Ascidia, Botryllus, Doliolum, Salpa.

Cephalochordata – *Amphioxus* 

Pisces – Scoliodon, Rhinobatus, Raja, Chimaera, Polypterus, Acipenser, Mystus, Lepidosteus, Labeo, Catlacatla, Cyprinuscorpio, Exocoetus, Diodon, Hippocampus.

Amphibia- Ichthyophis, Amphiuma, Salamandra, Ambysotoma, Triturus, Bufo, Proteus, Axolotle larva, Hyla.

Reptilia: Chelone, Testudo, Chameleon, Hemidactylus, Varanus, Heloderma, Vipera, Naja, Bungarus, Crocodilus.

Aves: Archaeopteryx, Columba livia, Kingfisher, Beads and Claws, Feathers.

Mammalia: Echidna, Bat, Manis, Loris, Lemur.

Anatomy of the following through models/charts: *Herdmania*, *Scolidon*, Frog, Lizard, Pigeon, Rat.

Minor changes in the practical can be made according to the availability of materials.

### **CYP-192: INORGANIC CHEMISTRY LAB — QUALITATIVE ANALYSIS (Practical)**

**Credits: 0-0-3** 

Identification of cations and anions in a mixture which may contain four ions (cations and anions)

Perform systematic group analyses to identify the cations in the mixture. Any cation from Group I, Group II (Group IIA and IIB) Group IV, Group V and Group VI may be present.

### **Book Recommended:**

Vogel's book on Inorganic Qualitative Analysis.

### PHP-198 Electricity and Magnetism (Lab)

**Credits: 0-0-3** 

Course contents of the papers PHP-197 Electricity and Magnetism Lab are in continuation of theory paper PHL-196 Modern Physics and will be provided by the Department of Physics.